

CPCS DRAFT LEARNING PLAN

CORE KNOWLEDGE AND SKILLS

<u>Level I</u>	<u>Level II</u>	<u>Level III</u>	<u>Level IV</u>
Dimensions of Learning ✓	Quantitative Reasoning ✓	Scientific Awareness	<u>CAPSTONE PROJECTS</u> (Double-Weight) <u>Choose one:</u> Doing Social Research Working for Social Change Critical Analysis Public Advocacy
Critical Inquiry ✓	Participation in Government ✓	Social Research: Consumption & Design	
Reading Life Histories ✓	Historical Change in the U.S. ✓	Economic Distribution	
Understanding Arguments ✓	Making Arguments ✓	<u>Choose three:</u>	
Media Literacy ✓	<u>Choose three</u>	Media and Control	
Community Action ✓	Group Dynamics	Policy Debates	
<u>Choose one:</u>	Organizational Dynamics	Influencing Decision-Making	
Exploring Culture ✓	Exploring Community ✓	Arts in Action	
Engaging Art ✓	Reflecting on Art ✓	Foreign Language III	
Language Other Than English, I ✓	Foreign Language II ✓	Public & Organizational Budgets	
		Statistics	
		Critical Readings in . . . (1)	
		Critical Readings in . . . (2)	
		Critical Readings in . . . (3)	

CAREER CORE

Understanding Social Change Roles ✓	Value Conflicts in P&C Services	Critical Practice in P&C Services
	Community Portraits ✓	Class, Race & Gender in P&C Services

CAREER SPECIFIC

COMMUNICATIONS/COMPUTER PORTFOLIO

Portfolio I ✓	Portfolio II	Portfolio III
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